

Hilton Primary School



On-Line Safety in a Digital World Policy

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1. Introduction

Our on-line safety Policy has been written by the school, adapted from DCC model policy. It has been discussed with staff, agreed by the senior management and approved by Governors. It will be reviewed annually.

It is the duty of the school to ensure that every child in our care is safe, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's physical buildings.

This Policy document is drawn up to protect all parties: the pupils, the staff and the school, and aims to provide clear advice and guidance on how to minimise risks and how to deal with any infringements.

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To be revised:

2. Context and Background

The technologies

ICT in the 21st Century has an all-encompassing role within the lives of children and adults. New internet and online technologies are enhancing communication and the sharing of information. Current and emerging Internet and online technologies used in school and, more importantly in many cases, used outside of school by children include:

- The internet – world wide web
- e-mail
- Instant messaging (often using simple web cams) e.g. Instant Messenger)
- Web based voice and video calling (e.g. Skype)
- Online chat rooms
- Online discussion forums
- Social networking sites (e.g. Facebook)
- Blogs and Micro-blogs (e.g. Twitter)
- Podcasting (radio / audio broadcasts downloaded to computer or MP3/4 player)
- Video broadcasting sites (e.g. You Tube)
- Music and video downloading (e.g. iTunes)
- Mobile phones with camera and video functionality
- Smart phones with e-mail, messaging and internet access

We are committed to making the school safe and secure for learners to work in. Our strapline at Hilton Primary School is **HAPPY, PROUD, SUCCESSFUL**. To achieve this, our children must be safe. This involves a rigorous set of procedures designed to keep all learners safe from threat or intrusion. It also involves guarding them from accessing material which is unsuitable in terms of its content because it:

- Creates upset or tension between pupils
- Is insulting to individuals or groups
- Promotes or glorifies violence
- Contains lewd or pornographic images or texts
- Supports sadist views

An effective learner is a responsible learner and our duty is to encourage and promote this attitude in young people. Where learners fall short of this ideal, support is given so that the values and standards of the learning community can be maintained.

Associated policies are:

Safeguarding (including Child Protection) Policy & Behaviour Policy

3. Roles and Responsibilities

On-line safety is recognised as an essential aspect of strategic leadership in this school and the Head, with the support of Governors, aims to embed safe practices into the culture of the school.

Leadership team

The SLT ensures that the Policy is implemented across the school via the usual school monitoring procedures

On-line safety Co-ordinator

Our school on-line safety Co-ordinator is Rebecca Brooks-Sutton. She is responsible for keeping up to date on all on-line safety issues and ensuring that staff are updated as necessary.

Governors

The School Governing body is responsible for overseeing and reviewing all school policies, including the on-line safety Policy.

School Staff

All teachers are responsible for promoting and supporting safe behaviours in their classrooms and following school on-line safety procedures. Central to this is fostering a 'No Blame' culture so pupils feel able to report any bullying, abuse or inappropriate materials. Staff should:

- ensure they are familiar with the school on-line safety policy, and ask for clarification where needed.
- sign the Staff Acceptable Internet Use agreement annually.
- ensure that pupils are aware of the on-line safety rules, introducing them at the beginning of each new school year.

Pupils

Pupils are expected to take an active part in planned lessons and activities to support their understanding and confidence in dealing with on-line safety issues, both at home and school. They are asked to agree to a set of guidelines and rules covering their responsibilities when using ICT at school.

Parents

Parents are given information about the school's on-line safety policy at the Admission interview. They are given copies of the pupil for information, and asked to support these rules with their children.

4. Technical and hardware guidance

School Internet provision

The school used the standard LA Internet Service Provider, which is KCOM & CAPITA provides an uncontended broadband connection of 10 MB.

Content filter

Our Internet Provider uses a sophisticated content filter to ensure that as far as possible, only appropriate content from the Internet finds its way into school. Whilst this filtering technology is robust and generally effective at blocking unsuitable material, it is still possible for unsuitable material to occasionally get past the filter.

- All pupils and staff have been issued with clear guidelines on what to do if this happens, and parent will be informed where necessary.
- Pupils or staff who deliberately try and access unsuitable materials will be dealt with according to the rules outlined elsewhere in this document.

Downloading files and applications

The Internet is a rich source of free files, applications, software, games and other material that can be downloaded and installed on a computer. Whilst some of this material may be useful, much is inappropriate, and may adversely affect the performance and reliability of school equipment. Pupils are not allowed to download any material from the Internet unless directed to do so by an appropriate staff member.

Portable storage media

Staff are allowed to use their own portable media storage (USB Keys etc). If use of such a device results in an anti-virus message they should remove the device and immediately report to the ICT Administrator.

Security and virus protection

The school subscribes to an Antivirus software. The software is monitored and updated regularly by the school technical support staff. Any software messages or pop-up screens reporting evidence of viral infection should always be reported immediately to the ICT Administrator.

5. On-line safety for Pupils

We believe it is our responsibility to prepare pupils for their lives in the modern world, and ICT is an integral part of that world. At our school we are committed to teaching pupils to use the ICT effectively and appropriately in all aspects of their education.

a) Internet access at school

Use of the Internet by pupils

Internet access is carefully controlled by teachers according to the age and experience of the pupils, and the learning objectives being addressed. Pupils are always actively supervised by an adult when using the Internet, and computers with Internet access are carefully located so that screens can be seen at all times by all who pass by.

Access for all pupils

In line with our inclusion policies across the school, we want to ensure that all our pupils have access to the Internet, particularly where this will directly support their learning.

Out of Hours Provision

There is an after school homework club that runs from 3.15 – 4.15pm.

There will be no unsupervised access to the Internet at any time during Out of Hours provision.

b) Using the Internet for learning

The Internet is now an invaluable resource for learning for all our pupils, and we use it across the curriculum both for researching information and as a source of digital learning materials.

Using the Internet for learning is now a part of the Computing Curriculum (Sept 2014)

We teach all of our pupils how to find appropriate information on the Internet, and how to ensure as far as possible that they understand who has made this information available, and how accurate and truthful it is. Improved internet access will be provided but effective use and quality of learning must also be addressed:

- Pupils will be taught how to use the Internet to retrieve and evaluate suitable information for research projects as part of their ICT lessons.

- Pupils will be taught what is acceptable and what is not acceptable and given clear objectives for Internet use as part of their ICT lessons.
- As part of the Computing Curriculum for each year group there is an e-safety program of study to ensure pupils are clear with how to stay safe on line.
- Staff should guide pupils in on-line activities that will support the learning outcomes planned for the pupil.

The school will ensure that the use of Internet derived materials by staff and by pupils complies with copyright law.

c) Teaching safe use of the Internet and ICT

We think it is crucial to teach pupils how to use the Internet safely, both at school and at home, and we use the SMART safety code to support our teaching in this area. The main aspects of this approach include the following five SMART tips:

- **Safe** - staying safe involves being careful and not giving out your name, address, mobile phone no., school name or password to people online.
- **Meeting** someone you meet in cyberspace can be dangerous. Only do so with your parents'/carers' permission and then when they are present.
- **Accepting** e-mails or opening files from people you don't really know or trust can get you into trouble - they may contain viruses or nasty messages.
- **Reliable** – think carefully before trusting what you see or hear.
- **Tell** your parent or carer if someone or something makes you feel uncomfortable or worried.

E-Safety rules will be posted in all network rooms (SMART posters). Pupils in all year groups will be taught about e-safety through following the program of study found in the Computing Planning Folder. We also participate in the National Online Safety Day in February. In addition, during our Anti-Bullying week in November, we specifically address cyber bullying with our pupils.

Suitable material

We encourage pupils to see the Internet as a rich and challenging resource, but we also recognise that it can be difficult to navigate and find useful and appropriate material. Where possible, and particularly with younger children, we provide pupils with suggestions for suitable sites across the curriculum, and staff always check the suitability of websites before suggesting them to children, or using them in teaching.

Non-Education materials

We believe it is better to support children in finding their way around the Internet with guidance and positive role modeling rather than restrict Internet use to strict curriculum based research. As well as Internet material directly related to the curriculum, we encourage children to visit appropriate entertainment and child-oriented activity sites that have interesting and relevant activities, games and information, in free time at out-of-school-hours provision, and at home. There is a selection of links to such resources available from on the school website, and in the shared pupil folders on the school network.

Unsuitable material

Despite the best efforts of the LA and school staff, occasionally pupils may come across something on the Internet that they find offensive, unpleasant or distressing. Pupils are taught to always report such experiences directly to an adult at the time they occur, so that action can be taken. The action will include:

1. Making a note of the website and any other websites linked to it.
2. Informing the ICT Administrator.
3. Logging the incident – ICT Incident Log Book in the school office.
4. Discussion with the pupil about the incident, and how to avoid similar experiences in future.

d) Chat, discussion and social networking sites

These forms of electronic communication are used more and more by pupils out of school, and can also contribute to learning across a range of curriculum areas. Online chat rooms, discussion forums and social networking sites present a range of personal safety and privacy issues for young people, and there have been some serious cases highlighted in the media.

We use the resources, guidelines and materials offered by Kidsmart, as outlined above in the Safe use of the Internet section, to teach children how to use chat rooms safely.

All commercial Instant Messaging and Social Networking sites are filtered as part of the LA Internet policy. Pupils may take part in discussion forums or post messages on bulletin boards that teachers have evaluated as part of specific lesson activities. Individual pupil names or identifying information will never be used.

e) Other on-line technologies - mobile phones etc

More and more young people have access to sophisticated new internet-enabled devices such as SMART mobile phones, tablets and music players.

It is important that whilst the school recognises the potential advantages these devices can offer, there are clear and enforceable rules for their use in school, particularly when they give access to the Internet, and allow pictures and information to be remotely posted to a website or weblog.

Pupils will be taught the legal and moral implications of posting photos and personal information from mobile phones to public websites etc and how the data protection and privacy laws apply.

Year 5 and Year 6 pupils are allowed to have personal mobile phones in school with parental permission. These are kept in a safe place for pupils who may need them on their journey to and from school. They are not allowed access to them during the school day.

f) Cyberbullying - Online bullying and harassment

Online bullying and harassment via Instant messaging, mobile phone texting, e-mail and chat rooms are potential problems that can have a serious effect on pupils. Our school has a range of strategies and policies to prevent online bullying, outlined in various sections of this policy. These include:

- No access to public chat-rooms, Instant Messaging services and bulletin boards.
- Pupils are taught how to use the Internet safely and responsibly, and are given access to guidance and support resources from a variety of sources.

We encourage pupils to discuss any concerns or worries they have about online bullying and harassment with staff.

- Complaints of cyber-bullying are dealt with in accordance with our Anti-Bullying Policy.
- Complaints related to child protection are dealt with in accordance with school child protection procedures.

g) Contact details and privacy

Pupils are taught that sharing this information with others can be dangerous – see Teaching the Safe Use of the Internet.

As specified elsewhere in this policy, pupil's personal details, identifying information, images or other sensitive details will never be used for any public Internet-based activity unless written permission has been obtained from a parent or legal guardian. Photographs that include pupils will be selected carefully and will not enable individual pupils to be clearly identified. Pupil's full names will not be used anywhere on the Website in association with photographs.

Parents will be given the opportunity to decide if they want pictures of their son/daughter to appear on the website. A list of parents who do not want their son/daughter to appear on the website is kept and up-dated regularly by the school.

h) School and pupil websites – pictures and pupil input

As part of the computing and wider curriculum, pupils may be involved in evaluating and designing web pages and web-based resources. Pupils may design and create personal web pages. These pages will generally only be made available to other school users, or as part of a password protected network or learning platform.

Where pupil websites are published on the wider Internet, perhaps as part of a project with another school, organization, etc, then identifying information will be removed, and images restricted.

Any work that is published on a public website and attributed to members of our school community will reflect our school, and therefore checked for mistakes, inaccuracies and inappropriate content.

i) Deliberate misuse of the Internet facilities

All pupils have discussed the rules for using the Internet safely and appropriately. These rules should be displayed in each classroom and the ICT suite.

Where a pupil is found to be using the Internet inappropriately, for example to download games, or search for unsuitable images, then sanctions will be applied according to the nature of the misuse, and any previous misuse.

Sanctions will include:

Unsuitable material (e.g. online games, celebrity pictures, music downloads, sport websites etc)

- Initial warning from class teacher
- Banning from out of school hours Internet facilities
- Report to Headteacher
- Letter to parent/carer

Offensive material

- Meeting with parent/carer to re-sign Internet use agreement
- Removal of Out of School Hours access to Internet
- Subsequent incidents will be treated very seriously by the Headteacher, and may result in exclusion and/or police involvement.

j) How will complaints regarding on-line safety be handled?

It is the duty of the school to ensure that every child in our care is safe, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's physical buildings.

Due to the international scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.

We have adopted a flowchart to respond to incidents of misuse. This comes from SWGFL. Our on-line safety Coordinator acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Head teacher.

6. Use of the Internet and ICT resources by school staff

The Internet

Our school understands that the Internet is a valuable resource for school staff. It provides a wealth of resources, teaching materials and information that teachers can use across the curriculum. It allows staff to share resources with other schools, and to engage in debate and discussion.

We are committed to encouraging and supporting our school staff to make the best use of the Internet and all the opportunities it offers to enhance our teaching and support learning.

Internet Availability

To enable staff to make full use of these important resources, the Internet is available in school to all staff for professional use. The school also provides an OPENHIVE user account that gives further access to specific resources, online tools and email, including <https://derbyshire.inthehive.net/learning/sitePages/home.aspx>

ICT Equipment and Resources

The school also offers staff access to appropriate ICT equipment and resources, including computers, laptops, tablets, interactive whiteboards, data projectors, digital cameras, video camcorders, sound recorders, control and data logging equipment and a range of professional and curriculum software.

Professional use

Staff are expected to model appropriate ICT and Internet use at all times. This supports our commitment to encouraging safe and appropriate ICT and Internet use by our pupils both in school and at home. Staff are also careful to consider inclusion and equalities issues when using ICT and the Internet, and to provide pupils with appropriate models to support the school Inclusion and Equal Opportunities policies. Staff who need support or INSET in using ICT as part of their professional practice can ask for support from the ICT Co-ordinator.

Personal use of the Internet and ICT resources

Some equipment (including laptops) is available for loan to staff, with permission from the ICTCO and Headteacher. The appropriate forms and agreements must be signed. However, all staff must be aware of the school policy on using school Internet and ICT resources for personal use. These are outlined in the staff agreement form.

Any member of staff who borrows or uses a school laptop, computer or any other ICT equipment must adhere to all aspects of this on-line safety Policy. This must be the case wherever the laptop, computer or other such device is being used as it remains the property of Hilton Primary School at all times.

Staff must undertake to take proper care of the equipment whilst in their possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. They must also agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, they will replace or arrange for the repair of the equipment at their own expense.

Staff must sign the 'Staff Laptop and Computer Loans Agreement' before taking the equipment away from the school premises.

E-mail

We recognise that e-mail is a useful and efficient professional communication tool. To facilitate this, staff members will be given a school e-mail address and we ask staff to use it for all professional communication with colleagues, organisations, companies and other groups.

Staff are reminded that using this e-mail address means that they are representing the school, and all communications must reflect this.

E-mail accounts provided by the school may sometimes need to be accessed, although personal privacy will be respected.

Online discussion groups, bulletin boards and forums, online chat and messaging

We realise that a growing number of educationalists and education groups use discussion groups, online chat forums and bulletin board to share good practice and disseminate information and resources.

The use of online discussion groups and bulletin boards relating to professional practice and continuing professional development is encouraged, although staff are reminded that they are representing the school, and appropriate professional standards should apply to all postings and messages.

Social Networking

The school appreciates that many staff will use social networking sites and tools. The use of social networking tools and how it relates to the professional life of school staff is covered in Staff Professional Conduct expectations and agreements.

Data Protection and Copyright

The school has data protection policy in place and it is aware of the data protection law as it affects our use of the Internet, both in administration and teaching and learning. Staff are aware of this policy, and how it relates to Internet and ICT use, in particular with regard to pupil data and photographs, and follow the guidelines as necessary.

Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998. All such data is strictly private and confidential and as such we all have a duty of care to ensure that it is used and accessed safely. If you are accessing RM Integris from home, please ensure you are the only individual privy to this data and do not leave such data unattended. This also applies to the work place, ie, do not leave a work station (user screen) unattended where other individuals (eg, students, visitors, parents/carers) could see such data. No personal data (staff or pupil) shall be taken from the school unless it is on encrypted media. This includes, but is not exclusive to, laptop, computers, netbooks, external hard disks, memory sticks, smart phones and Personal Digital Assistants (PDAs) and other removable media.

Staff adhere to the LA Guidelines on Data protection. They understand that there are complex copyright issues around many online resources and materials, and always give appropriate credit when using online materials or resources in teaching and learning materials. They also support pupils to do the same.

Where appropriate, the police and other relevant authorities will be involved in cases of deliberate misuse or abuse of the Internet by members of the school community using the connection provided by the school.

HILTON PRIMARY SCHOOL

On-line safety Policy Staff Agreement Form

This document covers use of school digital technologies, networks etc both in school and out of school.

- I will obtain the appropriate log on details and passwords from the Computing Technician.
- I will not reveal my password(s) to anyone other than the persons responsible for running and maintaining the system.
- If my password is compromised, I will ensure I change it. I will not use anyone else's password if they reveal it to me and will advise them to change it.
- I will not allow unauthorised individuals to access school ICT systems or resources.

Appropriate Use

- I will only use the school's digital technology resources and systems for professional purposes or for uses deemed 'reasonable' by the Head and Governing Body.
- I will never view, upload, download or send any material which is likely to be unsuitable for children or material that could be considered offensive to colleagues. This applies to any material of a violent, dangerous or inappropriate sexual content.
- I will not download, use or upload any material which is copyright, does not have the appropriate licensing or that might compromise the network
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the on-line safety coordinator or member of the SMT.

Professional Conduct

- I will not engage in any online activity that may compromise my professional responsibilities.
- I will ensure that any private social networking sites / blogs etc that I create or actively contribute to are not confused with my professional role.
- I will never include pupils or former pupils as part of a non-professional social network or group.
- I will ensure that I represent the school in a professional and appropriate way when sending e-mail, contributing to online discussion or posting to public websites using school facilities.
- I will not browse, download or send material that could be considered offensive to colleagues.
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the appropriate line manager / school named contact.

Personal Use

- I understand that I may use Internet facilities for personal use at lunchtimes and break time, where computers are available and not being used for professional or educational purposes.
- I understand that I may access private e-mail accounts during the availability periods outlined above for personal use, but will not download any attachments, pictures or other material onto school computers, or onto the school network area.
- I understand that the forwarding of e-mail chain letters, inappropriate 'jokes' and similar material is forbidden.
- I will not use the school Internet facilities for personal access to public discussion groups or social networking sites.

Email

- I will only use the approved, secure email system for any school business. (currently: LGfL Mail)
- I will only use the approved school email, or other school approved communication systems with pupils or parents/carers, and only communicate with them on appropriate school business.

Use of School equipment out of school

- I agree and accept that any computer or laptop loaned to me by the school, is provided mainly to support my professional responsibilities and that I will notify the school of any “significant personal use” as defined by HM Revenue and Customs.
- I will return school equipment regularly (to be agreed with ICT Administrator) to be checked and updated.
- I will not connect a computer, laptop or other device (including USB flash drive), to the network / Internet that does not have up-to-date anti-virus software.

Teaching and Learning

- I will always actively supervise, or arrange for suitable supervision of pupils that I have directed or allowed to use the Internet.
- I will embed the school’s on-line safety curriculum into my teaching, using agreed resources and materials.
- I will ensure I am aware of digital safety-guarding issues so they are appropriately embedded in my classroom practice.
- I will only use the Internet for professional purposes when pupils are present in an ICT suite, or a classroom with Internet access.

Photographs and Video

- I will not use personal digital cameras or camera phones for taking and transferring images of pupils or staff without permission and will not store images at home without permission.
- I will never associate pupil names or personal information with images or videos published in school publications or on the Internet (in accordance with school policy and parental guidance).

Data protection

- I will not give out or share personal addresses (including email), telephone / fax numbers of any adult or students working at the school.
- I will not take pupil data, photographs or video from the school premises without the full permission of the head teacher e.g. on a laptop, memory stick or any other removable media.
- I will ensure that I follow school data security protocols when using any confidential data at any location other than school premises.
- I will respect the privacy of other users’ data, and will never enter the file areas of other staff without their express permission.
- I understand that data protection policy requires that any information seen by me with regard to staff or pupil information, held within the school’s information management system, will be kept private and confidential, EXCEPT when it is deemed necessary that I am required by law to disclose such information to an appropriate authority.

Copyright

- I will not publish or distribute work that is protected by copyright.

- I will encourage pupils to reference online resources and websites when they use them in a report or publication.

User Signature

- I agree to abide by all the points above.
- I understand that it is my responsibility to ensure that I remain up-to-date and read and understand the school's most recent on-line safety policies.
- I agree to have a school user account, be connected to the Internet via the school network and be able to use the school's ICT resources and systems.

Signature Date

Full Name (printed)

Job title

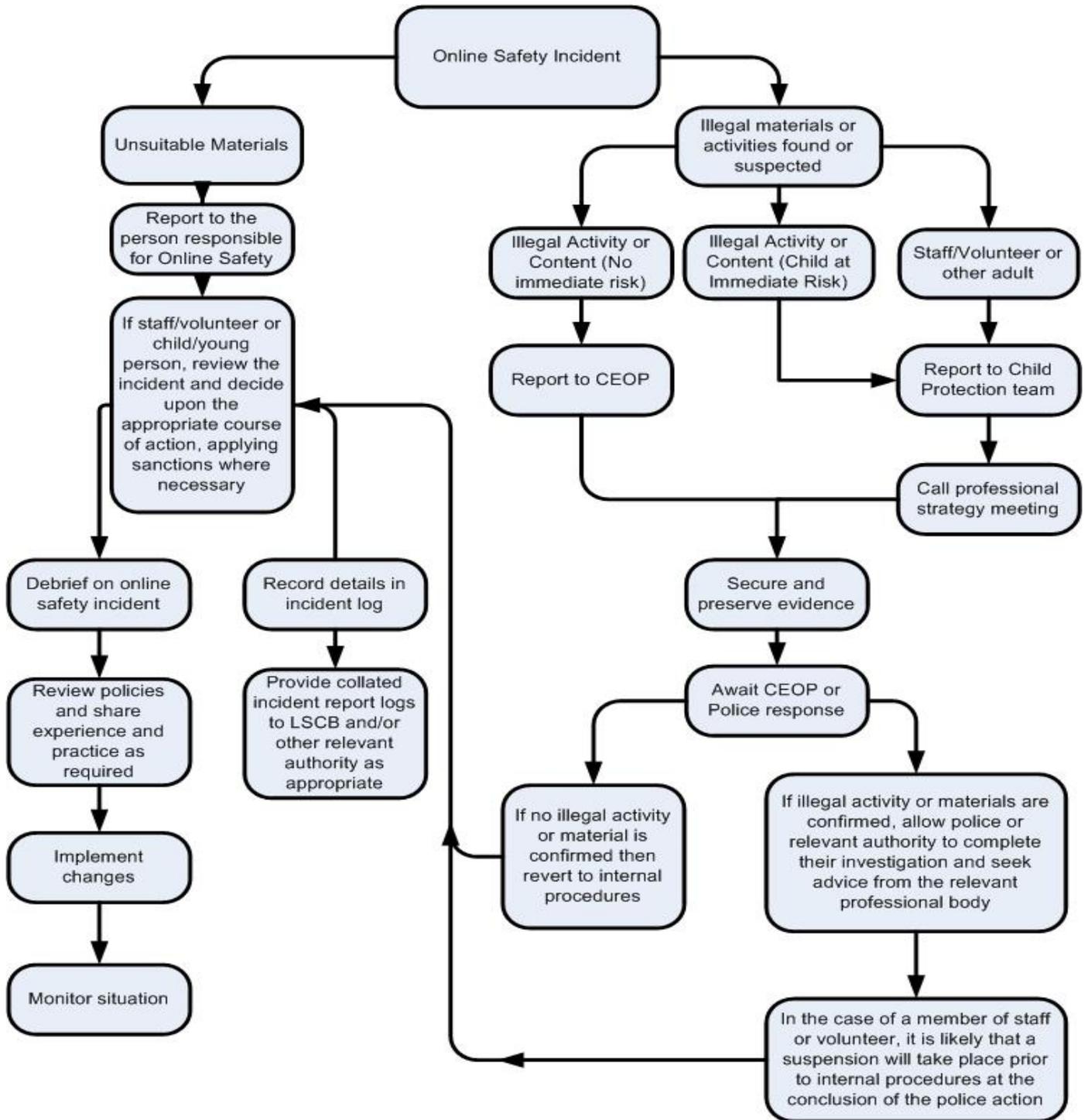
School

Authorised Signature (Head Teacher (primary) / Head/Deputy/ senior teacher (secondary) I approve this user to be set-up.

Signature Date.....

Full Name (printed)

Responding to incidents of misuse – flow chart



Record of reviewing devices / internet sites (responding to incidents of misuse)

Group	
Date	
Reason for investigation	

Details of first reviewing person

Name	
Position	
Signature	

Details of second reviewing person

Name	
Position	
Signature	

Name and location of computer used for review (for web sites)

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Web site(s) address / device

Reason for concern

Web site(s) address / device	Reason for concern

Conclusion and Action proposed or taken
