

HILTON PRIMARY SCHOOL
Personal, Social, Health and Citizenship Education (PSHCE) Policy.

1. Mission Statement

PSHCE lessons enable children to acquire the knowledge, skills and understanding. Our strapline at Hilton Primary School is Happy, Proud and Successful! Children need to lead confident, healthy, independent lives and to become informed, active, responsible citizens within the community to recognise their own worth.

At Hilton Primary School, children are encouraged to reflect on their own experiences and are taught to understand many of the spiritual, moral, social and cultural issues that are part of growing up. The children learn about rights and responsibilities and about appreciating being a positive member of a diverse multicultural society.

2. Every Child Matters

This policy has been written in accordance with Every Child Matters, making use of school policies to encompass the five elements of:

- Enjoying and achieving
- Staying safe
- Keeping healthy
- Developing economic awareness
- Making a contribution to the community

3. Aims and objectives

At Hilton Primary School our aims in PSHCE are to:

- Develop confidence, self-esteem and responsibility so that the children can make the most of their abilities.
- Develop good relationships with other members of the school and the wider community.
- Acquire knowledge and understanding of the factors, which make a healthy lifestyle.
- Be aware of safety issues.
- Develop respect for all others.
- Become a positive and active member of a democratic society.
- To encourage a caring attitude and responsibility for the environment.

4. Accommodation

4.1 At Hilton Primary School, PSHCE is taught in the Nursery/Reception classes as an integral part of the topic work covered, relating to the objectives set out in the Early Learning Goals.

4.2 PSHCE is taught throughout KS1 and KS2 in regular timetabled slots alongside and/or separate to other subjects in the curriculum.

4.3 PSHCE work is reactive to children's spiritual, moral, social and cultural needs. It is therefore also taught when a situation presents itself that needs to be addressed, either as a whole school, class, group or individual so that any problems can be resolved.

4.4 There will also be opportunities for PSHCE during collective worship; for example through stories and discussions, as well as through weekly Achievement Assemblies.

5. Teaching and learning style

5.1 At Hilton Primary School we use a range of teaching and learning styles. Teaching and learning styles may involve whole class, groups or individuals. In order to achieve and manage effective learning, creating a positive climate to promote the development of supportive relationships and trust is vital.

5.2 Circle time plays a major part where children are involved in discussion, classroom rules, decision making, special days, investigations and problem solving activities. Class Councils have developed from these.

5.3 Children have the opportunity to listen to visiting speakers, such as health workers, police, road safety officers, representatives from local religious organisations and drama groups, in order to reinforce ideas in creating a positive, supportive environment.

6. PSHCE curriculum planning

6.1 Our curriculum is planned from whole school themes, which change every half term. These topics are taken from the SEAL suggested topics and with consideration of Nationwide initiatives and events e.g. Anti-Bullying week. Teachers use the Go-Givers website for lesson plans and ideas to fit alongside these themes. In some cases the PSHCE study is cross curricular, combined with work in other subject areas.

6.2 PSHCE Provision may have clearly defined learning outcomes that are shared with children as part of assessment for learning. These aims may incorporate the British Values outlined on the school website.

7. Teaching PSHCE to children with special needs (and Equal Opportunities)

7.1 All children at Hilton Primary School are given equal opportunities to be taught and learn about PSHE/Citizenship. Learning opportunities will be matched to the individual requirements of children with learning needs. Targets in Learning Provision maps are also taken into consideration.

7.2 Some children with additional spiritual, moral, social and cultural needs are given opportunities to attend specific groups tailored to their needs e.g. Nurture group and Garden gangs. Here, trained teachers and support staff work to develop the children's wellbeing and their abilities to access other areas of the curriculum alongside their peers.

8. Assessment and Recording

8.1 Teachers assess the children's work in PSHCE both by making informal judgements as they observe them during lessons and by doing assessments of their work measured against the specific learning objectives.

8.2 Assessments can be by: -

- Observation by others, including their peers
- Self-assessment
- Recording of written work
- Photographs/Videos
- Certificates, Head teacher's Awards
- PSHCE display - incentive boards in classrooms and around school

9. Resources

Resources including books, worksheets, videos, posters, teacher's reference files for PSHE/Citizenship are kept within year groups. The Go Givers website will be subscribed to each year and teachers have their own user name and password to access lesson plans and resources.

10. Monitoring and Review

The role of the PSHCE team leader includes;

- Reviewing the PSHCE policy.
- Support for colleagues in all areas of the PSHCE curriculum.
- Maintaining and replacing equipment using the school budget where necessary.
- Attending cluster network meetings and courses, which will inform future development of the subject, and ensure staff are aware of these courses and changes.
- Provide the Head teacher with an annual summary report in which the strengths and weaknesses in the subject are evaluated and indicates areas for further improvement (subject development plan).
- Plan and lead any relevant staff training.

11. Extra-curricula activities

11.1 At Hilton Primary School there is an active School Council which involves children from Years 1 to Year 6. Meetings take place regularly to discuss and resolve various issues. The School Council take part in a variety of school-centred activities including running and coordinating fundraising events and developing policies.

11.2 In KS1, classes take it in turns to be playground buddies. Here, children wear a cap and help/play with/cheer up any children that need some assistance during playtime and lunch times. There are clearly marked areas e.g. a buddy bench) where children can go to receive help from these Buddies.

11.3 Throughout KS2 there is also an active Anti-Bullying Committee which involves children from Year 3 to Year 6. Children in the Anti-Bullying Committee complete relevant STOP training and take part in regular playground duties. In these duties, children help mediate problems (directing children to a suitable adult if necessary) and provide activities and games for pupils to participate in. Please see the school Anti-Bullying policy for further details.

11.4 All children are encouraged to participate in practical activities that promote active citizenship e.g. charity fundraising (Barnardo's/children in need) We believe children should be given the opportunity to be involved in activities that help individuals or groups less fortunate than themselves. Parents are also invited to support charitable events (for example, through donations of cakes to sell in order to raise money for these good causes).

*The PSHCE policy has clear links with other policies aimed at promoting pupils' spiritual, moral, social and cultural development including:

- Drugs policy
- Behaviour policy
- Sex and Relationships Policy
- Anti-Bullying policy
- Child protection and safeguarding
- British values statement

Please see the school website for further details.

Date- May 2016